**DESCRIPTION OF ASSIGNMENT:**

Please see the Inquiry Research assignment sheet for a complete description of the assignment.

**PURPOSE OF INQUIRY RESEARCH:**

Inquiry research is based on the premise that students’ questions and desires to uncover information about a given topic will result in them learning and investigating the subject on a deeper level. Through inquiry research, students are able to engage in discovery learning that is purposeful and authentic because it relates directly to their interests. By completing this project, you should gain a deeper understanding of research and how to integrate it into the curriculum.

**PROCESS:**

You will work with a partner to complete the research and will be evaluated not only on the completion of the project but also on your ability to work collaboratively. Below are specific components you and your partner are to include in the inquiry portion of the assignment:

* Part 1:
  + Cover page detailing culture researched, culture selection, group members’ names
  + Bibliographic citation for culture selection (book, novel, poem, etc.)
  + Three to five sentence summary of culture selection
  + Description of culture focused on (3 to 5 sentences)
  + Rationale for culture choice (2 to 3 sentences)
* Part 2:
  + Graphic organizers (one for each header below) that answer the following questions:
    - What do I want to know about . . .
      * Include a minimum of 6 questions about the culture you are investigating
    - What are my research topics for . . .
      * Restatement of questions in topic form
    - How can I find out about. . .
      * General sources for research
    - I can research by . . .
      * Specific sources stemming from the general list
    - This is what I discovered about . . .
      * Answers to your questions
    - This is what I would still like to learn about . . .
      * Highlights implications for further research
* Part 3:
  + - Professionalism (work is professional in nature; it is free of errors)

**RESOURCES:**

* Classroom notes and discussions
* Student example found online at <http://www.youblisher.com/p/45360-ESL-Inquiry-Example-Spain/>

**LOGISTICS:**

Due date: W 9/12 and R 9/15

Percentage of course grade and points possible: 15% of total course grade

Format/Citations: APA

Reminder: Save graphic organizers and the information requested in Part 1 as PDF files.